

**Phone:** 7033 2444

Email: <a href="mailto:yarrabing.sc@education.vic.gov.au">yarrabing.sc@education.vic.gov.au</a>

## APPLICATION TO ENROL

This form has been designed to support students to apply for a place at Yarrabing Secondary College.

Please return this completed application and supporting residential documents to:

yarrabing.sc@education.vic.gov.au

If the student is successfully offered a place at the College, an interview and further enrolment form will need to be completed to finalise their enrolment prior to commencement.

### YOUR CHILD'S RIGHT TO ENROLMENT

Your child is guaranteed a place at the school they are zoned for, as shown on the Find My School website.

This means that if your child lives within the school zone, they must be offered a place when seeking enrolment. To find the school you are zoned for (referred to as your local school) visit <a href="https://www.findmyschool.vic.gov.au/">https://www.findmyschool.vic.gov.au/</a>

### GOING TO A SCHOOL OUTSIDE YOUR ZONE

Yarrabing Secondary College has limited places and applications are only considered, if space permits, using the priority order of placement. The priority order of placement prioritises out-of-zone siblings and then students in order of closeness of their home to the school. In exceptional circumstances, a student may be enrolled in a school based on compassionate grounds. Family and student privacy will be maintained when considering applications on compassionate grounds.

To find out more, visit https://www.vic.gov.au/how-choose-school-and-enrol

## STUDENT DETAILS

Surname:			
First Given Name:			
Second Given Name: (if applicable)			
Preferred First Name: (if applicable)			
Date of Birth: (dd-mm-yyyy)			
Gender:	□ Male □	l Female	□ Self described:
Which year level are you seeking to e	nrol this student?		
Commencing this enrolment in the year	ar:		
Student's current school:			
Does the student live in the Yarrabing Scollege school zone? Go to https://www.findmyschool.vic.g	-	□ Yes	□ No
Is the student an Australian citizen or president? Yarrabing Secondary College can onle permanently reside in Australia. Fee-pointernational students must apply through the student Program at https://www.study.unsure please contact the school before	y enrol those who aying ugh the Victorian vvic.gov.au/		

## STUDENT'S PERMANENT RESIDENCE

Your child's permanent residence is the address where they spend the majority of their days during the school week. If they spend an equal amount of time at two addresses, both are considered their permanent address and your child will be entitled to enrol in the designated neighbourhood school for either address. Please submit proof of permanent residence, adding up to 100 points, to the school as part of this application. For more information, please refer to the Residential Address Checklist, available at: <a href="https://www.education.vic.gov.au/Documents/parents/going-to-school/100-point-address-checklist.pdf">https://www.education.vic.gov.au/Documents/parents/going-to-school/100-point-address-checklist.pdf</a>, and included on page 4 of this document. When assessing your application, the school may make enquiries to verify the information provided, such as checking the electoral roll at the Australian Electoral Commission office or the Victorian Electoral Commission head office, checking with a real estate agent; or checking whether there are any regulations/codes limiting the occupancy, for example if a rental property is a student or one bedroom unit.

No. & Street Address:					
Suburb:					
State:	Postcode:				
How often does the student live at this address?					
	/	□ Вс	alanced (50%	%)	
If the student lives at another address during the so who they reside with, and how many days a week			details inclu	ding the address,	
, , ,					
I will submit (attach) valid proof of residential add		uchod)	□ No*		
documents, adding up to at least 100 points, along this application to the school:	g with $\Box$ res (and	chedj	L NO _		
Go to <a href="https://www.education.vic.gov.au/Documents/parents/g">https://www.education.vic.gov.au/Documents/parents/g</a> to-school/100-point-address-checklist.pdf or see page 4 of this	oing- (*Application	n will not proceed	until all docume	entation provided)	
document for the document checklist.					
SIBLINGS					
SIBLINGS					
SIBLINGS  A sibling is defined broadly and can include step-scohabitation or out-of-home-care arrangements, in					
A sibling is defined broadly and can include step-s cohabitation or out-of-home-care arrangements, ir	ncluding foster care, k	kinship care ar	nd permaner	nt care.	
A sibling is defined broadly and can include step-s	ncluding foster care, k	kinship care ar	ove to next p	nt care.	
A sibling is defined broadly and can include step-s cohabitation or out-of-home-care arrangements, ir	ncluding foster care, k	kinship care ar	ove to next p	nt care.	
A sibling is defined broadly and can include step-scohabitation or out-of-home-care arrangements, in Does the student have any siblings at this school?	□ Yes	No (ma	ove to next p	nt care.	
A sibling is defined broadly and can include step-scohabitation or out-of-home-care arrangements, in Does the student have any siblings at this school?  Name	□ Yes	□ No (mo	nd permaner  ove to next p  same resider  t	page  ntial address as	
A sibling is defined broadly and can include step-scohabitation or out-of-home-care arrangements, in Does the student have any siblings at this school?  Name	□ Yes	□ No (mo  Reside at s the studen  □ Yes	ove to next p  came resider  No	nt care.  page  Itial address as  □ Sometimes	
A sibling is defined broadly and can include step-scohabitation or out-of-home-care arrangements, in  Does the student have any siblings at this school?  Name  1	□ Yes	No (mo	ove to next p  came resider  No	nt care.  Dage  It address as  Sometimes  Sometimes	
A sibling is defined broadly and can include step-scohabitation or out-of-home-care arrangements, in  Does the student have any siblings at this school?  Name  1 2 3	□ Yes	No (mo	ove to next processing to the same resider to	nt care.  Dage  Initial address as  Sometimes Sometimes Sometimes	
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A sibling is defined broadly and can include step-scohabitation or out-of-home-care arrangements, in  Does the student have any siblings at this school?  Name  1 2 3 4	Current Year Level	No (mo	ove to next processing to the same resider to	nt care.  Dage  Initial address as  Sometimes Sometimes Sometimes	
A sibling is defined broadly and can include step-scohabitation or out-of-home-care arrangements, in  Does the student have any siblings at this school?  Name  1 2 3 4  OFFICE USE ONLY	Current Year Level	No (mo	ove to next prove to next prov	nt care.  Dage  Initial address as  Sometimes Sometimes Sometimes	

## **PARENT/CARER DETAILS**

This form should be completed by parents or carers who are responsible for enrolling their child in school. It is the responsibility of the person completing this form to consult with all other adults that need to be involved in the enrolment process. If required information is not provided or there is a dispute between parents about a child's enrolment, the enrolling principal is required to consider the student's education and wellbeing when deciding whether to defer or accept the enrolment.

## **ENROLLING ADULT 1**

Student lives with Adult 2:

Adult 1 Relationship to Student:

□ Always

□ Parent

□ Relative

ENROLLING ADULT T					
Surname:					
First Given Name:					
Contact Mobile Number:					
Contact Home Phone:					
Contact Email Address:					
Correspondence Address:					
Occupation in Australia:					
What is the level of the highest qualification that Adult 1 has completed?	<ul> <li>Bachelor degree or above</li> <li>Advanced diploma / Diploma</li> <li>Certificate I to IV (including trade certificate)</li> <li>No non-school qualifications</li> </ul>				
Student lives with Adult 1:	□ Always	□ Mostly		Balanced (50%)	□ Occasionally
Adult 1 Relationship to Student:	□ Parent □ Relative	□ Step Parent □ Friend		Foster Parent Self	☐ Host Family ☐ Other:
ENROLLING ADULT 2					
Surname:					
First Given Name:					
Contact Mobile Number:					
Contact Home Phone:					
Contact Email Address:					
Correspondence Address:					
Correspondence Address:					
Occupation in Australia:					
-	□ Advanced □ Certificate	degree or above d diploma / Diplom to IV (including tr hool qualifications	rade	· certificate)	

☐ Mostly

☐ Friend

☐ Step Parent

□ Self

Balanced (50%)

Foster Parent

□ Occasionally

☐ Host Family

□ Other: \_

## **DECLARATION**

Information is collected and handled in accordance with the Schools' Privacy Policy, available here: <a href="http://www.education.vic.gov.au/Pages/schoolsprivacypolicy.aspx">http://www.education.vic.gov.au/Pages/schoolsprivacypolicy.aspx</a>

Please also refer to the Victorian Government School Privacy Collection Notice for details on handling of personal and health information in schools: <a href="https://www.education.vic.gov.au/Pages/Schools%E2%80%99-Privacy-Collection-Notice.aspx">https://www.education.vic.gov.au/Pages/Schools%E2%80%99-Privacy-Collection-Notice.aspx</a>

## I/We confirm that:

- I am/We are the person/people named as completing this form.
- The information provided in this form is true and correct.
- I/We agree to authorise this form by electronic means with an electronic signature.

Signature of Enrolling Adult 1:	Date:	/	/
Signature of Enrolling Adult 2:	Date:	./	./

## RESIDENTAL ADDRESS CHECK

Your child is guaranteed a place at their designated neighbourhood school. You can find your designated school and school zone at

https://www.findmyschool.vic.gov.au/

### **100-POINT RESIDENTIAL ADDRESS CHECK**

Please provide documents to verify your child's permanent residence. Any combination of the following documents is acceptable, as long as they add up to at least 100 points

_	CUMENT SHOWING THE FULL NAME OF CHILD'S PARENT/CARER AND ADDRESS	POINTS
1. 1.1 1.2	registered real estate agent or rental board bond receipt <b>OR</b>	40
2. 2.1 2.2	Any of the following Centrelink payment statement showing home address Electoral roll statement	20
3. 3.1 3.2 3.3 3.4	address* Telephone or internet bill showing the service address* Driver's licence or government issued ID showing current home	15
3.5	insurance showing the service address	

\*up to three months old

#### **VERIFICATION OF PERMANENT RESIDENCE**

When assessing your child's enrolment application, schools may make some enquiries to confirm the information provided is correct.

This can include:

- Checking the electoral roll at an Australian Electoral Commission office of the Victorian Electoral Commission head office
- Contacting your real estate agent to confirm lease or contract of sale
- Checking whether there are any regulations/codes limiting the occupancy of rented studio apartments or one-bedroom units.

Your enrolment application may be unsuccessful if the school is not able to verify your address using the documentation provided.

# INABILITY TO PROVIDE EVIDENCE OF PERMANENT RESIDENCE

If you are unable to provide proof of permanent address because of your individual circumstances, you are encouraged to seek advice from the school or a Community Liaison Officer in the Regional Office.

#### MORE INFORMATION

For more information, contact the school or visit <u>Starting School</u>.

To find out how your information is protected, visit School's privacy policy.

RETURN THIS COMPLETED APPLICATION FORM, ALONG WITH PROOF OF ADDRESS DOCUMENTS TO: <a href="mailto:yarrabing.sc@education.vic.gov.au">yarrabing.sc@education.vic.gov.au</a> OR TO THE GENERAL OFFICE AT THE COLLEGE.

Please note: No applications are processed during school holiday times.

Successful applicant will be required to attend an interview with an Assistant Principal and must bring the following documents to this interview for the enrolment to proceed:

- A copy of the student's last two semester reports (full reports, not transcripts or progress reports).
- A copy of the student's birth certificate.
- A copy of the student's passport and visa (if not an Australian citizen).
- If applicable, details of any disabilities or additional supports required (for consideration in class allocation).